

1. Introductions to computer



Computer: It is a electronic device which take a input, process it and gives output.

→ A computer is a electronic machine which reduces the human effort.

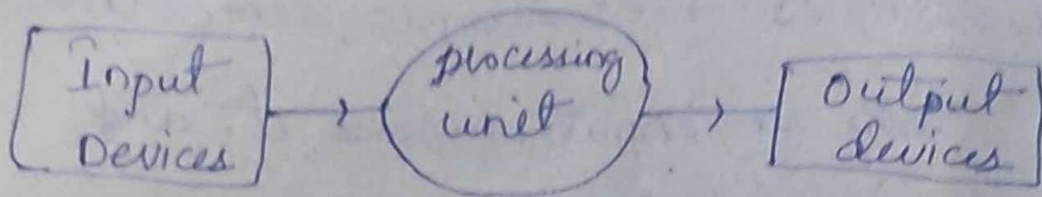
→ Computer is consisting of 2 major components i.e. Hardware, Software.

* Hardware: The components which exists in real world in physical nature.

→ The components which we can touch & feel.

* Software: It is virtual in nature and doesnot have structure.

→ It will be stored in memory.



ex: Keyboard,

mouse,

Scanner,

Camera,

Joy sticks,

Microphone,

Touch screen etc.

ex:

i) ALU

ii) CU

iii) MU

ex: Monitor,

Speaker,

Printer,

Projector, etc.

1) ALU (Arithmetic and Logical Unit):

i) Arithmetic and logical unit (+, -, *, /, %)

ii) logical (>, <, >=, <=, ==, !=)

2) CU (control unit): It is ^{used} to control all the

hardware devices connected to the computer.

3) MU (memory unit): i) primary memory (main memory) (volatile)

ii) Secondary memory (Auxiliary) (Non-volatile)

i) volatile : It is temporary memory. when computer is shutt down then the data is loss.

eg: RAM, ROM (Non-volatile)
BIOS (Basic Input output system).

ii) Non-volatile : It stores the data permanently irrespective of power.

eg: HDD, SSD, CD, DVD, memory card, pen drive etc.

⇒ Ups: Uninterrupted power Supply.

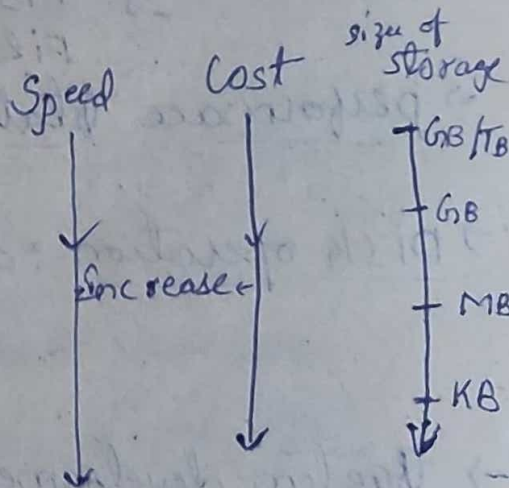
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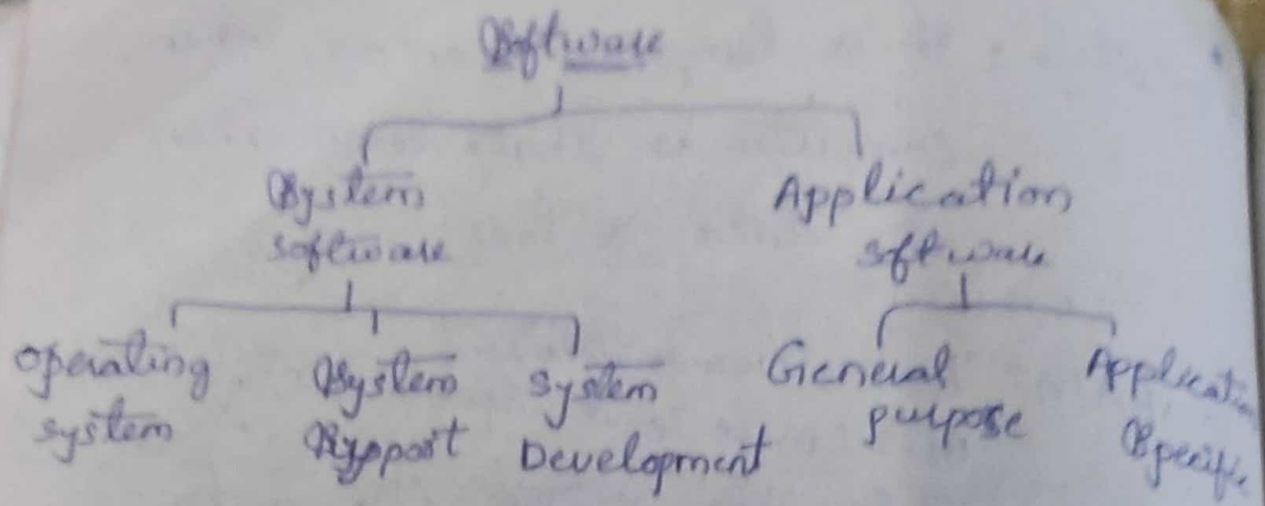
HDD - Secondary memory

RAM - primary memory

Cache - It is b/w RAM & processor

CPU Registers - Fastest memory type





→ operating System: It manages all the hardware attached to it.

→ System Support: It gives the performance statistics of our computer.

eg: Task manager, ~~file~~ wall, Disk operation, File system management.

→ performance Statistic: memory, CPU, Network

⇒ Disk operation: defragmentation, format, partitioning

→ "System" development: Creating new Softwares using existing Softwares.

- * Translator programs (Compiler, Assembler)
- * Debugging tools, Testing tools.
- * IDE (Integrated Development Environment)

* Debugging: It helps us to rectify errors in our program.

* Testing tool: Test the quality of Software.

* IDE: It reduces our load of debugging, testing etc; It performs all the functions performed by the debugging tools, testing tool.

Application software:

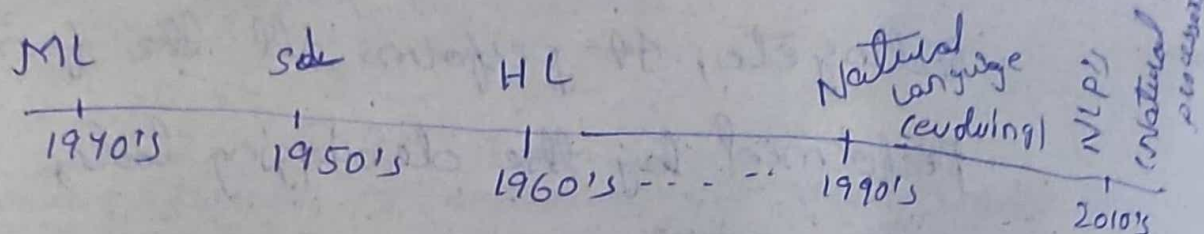
→ General purpose: There is no barrier of domain. This is used by everyone.

→ Application specific: It has some specific functions.

ex: Barcode Scanner, Ledger System etc.

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- 1) Machine Language (1940's)
- 2) Symbolic Language (1950's)
- 3) Highlevel Language (1960's)



2) Symbolic language (1950's) [Assembly language]:

→ Discovered by Grace Hopper and introduced
(or) (Assembler)

'Translator program' which translate
Symbolic language into 'Machine language'

⇒ Symbols (mnemonics):

+ - Add

- - SUB

* - MUL

/ - DIV

% - MOD

READ

$R_1, R_2 \dots R_6$

ACC, PCB

Example:

READ 2, R_1

READ 3, R_2

ADD R_1, R_2

OUT ACC

PCB - (programme control block)
which programme is executed in
processor.

→ Symbolic language fails because it includes hardware. ~~is~~ Hardware is different from one computer ^{to} other.

→ It depends on computer.

→ They are ~~Not~~ Supporting portability (machine dependent)

3) High-Level Language:

```
#include <stdio.h>
```

```
int main()
```

```
{
```

```
    int a = 10;
```

```
    int b = 20;
```

```
    printf("sum = %d", a+b);
```

```
}
```

→ compiler: It converts the high-level programming languages into machine

language. ex: C, C++, Java.

→ It scan whole programme in one scan.

⇒ Interpreter: It scan the programme line by line.

ex: python.

⇒ Natural Language processors: They convert our natural language into M.C.

example: Alexa, Siri, OK Google, Cortana etc.

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CREATING AND WRITING PROGRAMS:

- 1) Writing and editing the program.
- 2) Compiling the program.
- 3) Linking the program.
- 4) Executing the program.

⇒ The error b/w writing & compiling is called "Syntax errors".

Eg: ";"

⇒ The error which we have identified by ourselves is "logical errors".

Eg: '2+3' instead of '2*3'.

→ program Development Steps:

1) Designing structure charts

2) Algorithms

→ pseudo code

→ flow chart

3) programs (coding)

4) Testing

5) Deployment

6) Maintenance.

→ Algorithms: It is an Step by Step solution to solve ^{given} computational problem.

Example 1: Write an algorithm for making tea.

Step 1: Start, on the stove.

Step 2: Boil water in a utensil on stove

Step 3: Add tea powder and sugar.

Step 4: Add milk.

Step 5: After 5 minutes, ~~serve the tea~~ turn off the stove and serve the tea.

Step 6: End stop.

Pseudo Code

→ It is a detailed description about the algorithm.

→ An informal description about the algorithm.

① Making tea pseudo code.

⇒ On the stove, keep the vessel on the stove pour some water in it. Let it boil for a minute, then add tea powder, sugar and milk then again let it boil for 5 mins, then off the stove.

Flow Chart: It is diagrammatic or pictorial representation of algorithm.

→ In order to draw the flowchart we have some standardise symbols.

→ Flowchart symbols are divided into two.

1) Auxiliary Symbols.

2) Primary Symbols.

1) Auxiliary Symbols: It is used for decorative purpose.

2) Terminals: We use oval shape.

→ It is used to indicate the starting point and stopping point.

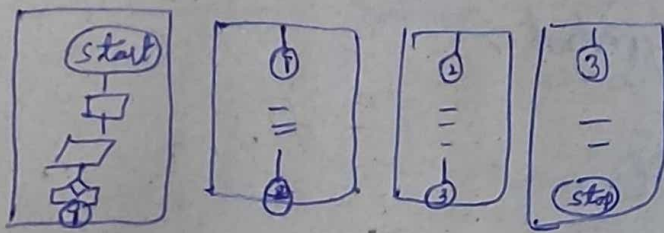
START

STOP

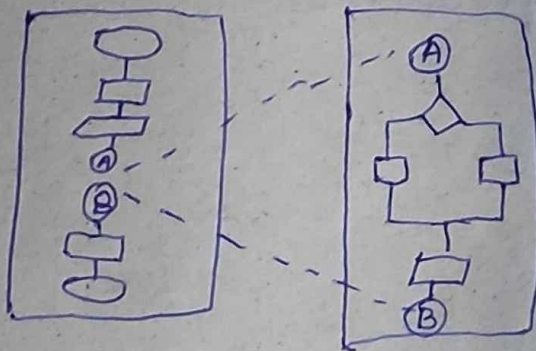
b) Flowlines: It is used to connect the symbols.

→ It shows the sequence of symbol.

c) Connectors: It is used to connect the different parts of flowchart.



→ When it gets difficult to fit some part of flowchart we use connectors



② primary Symbols: a) sequence Symbol.

b) Selection/Condition/Decisionmaking Symbol

c) Repetitive/Looping/Iterate Symbol.

a) Sequence Symbols: No skipping, No repetition

i) Null Symbol: No Symbol is used, only flowlines are used.

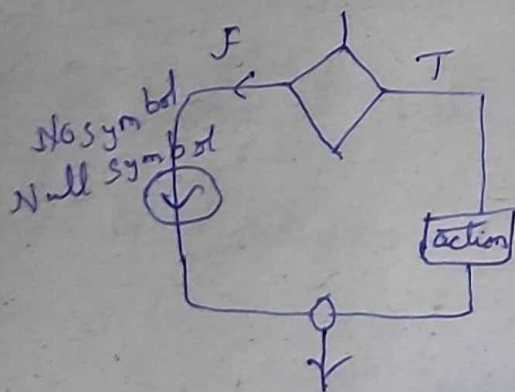
ii) Assignment Symbol:

iii) Input/output symbol.

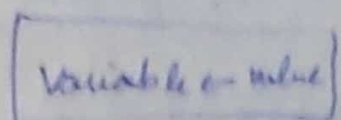
⑤
✓
④
Compound Symbol.

iv) Module call Symbol.

i) Null Symbol: No symbol only flowlines.

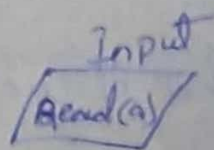


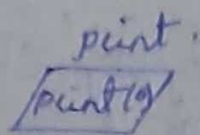
ii) Assignment Symbol: It is used to assign the value to the variable.
→ rectangular box is used.



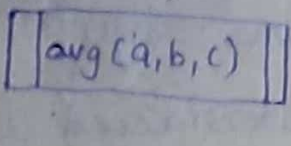
→ Arrow is directed towards variable from value.

iii) Input/output Symbol: It is used for reading and writing.
→ parallelogram is used.



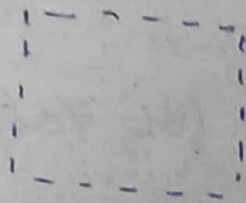


iv) module call Symbol: To show the function call (or) to sub-divide the given problem into ~~two~~ number of modules.

Ex
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→ All Sequence Statements in the program will be considered by the program control exactly once. No skipping, repetition of Sequence Statement will be there. If we want the skipping of stth or repetition of st, we should use "Control Structures".

⇒ Compound Symbol: In order to merge or in order to group multiple statements as a single statement compound symbol is used.



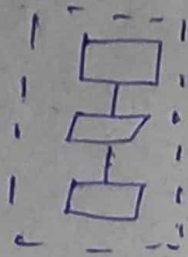
→ dotted $\square^k$ is used.

Ex. control structure:



→ If we apply control structure it will be applied to only first statement.

⇒ control structure with compound symbol.



→ If we apply control structure with compound symbol. Now, it will be considered as single statement & control structure is applied to all st.

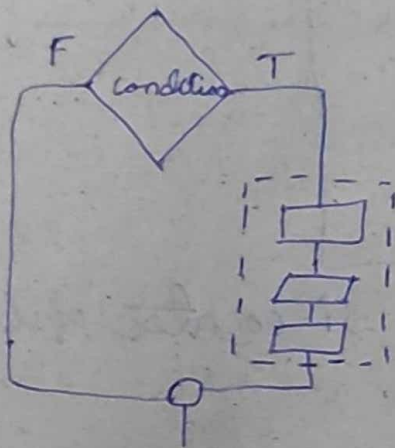
b) Conditional / Decision making / Selection Symbol:

→ It allows "skipping."

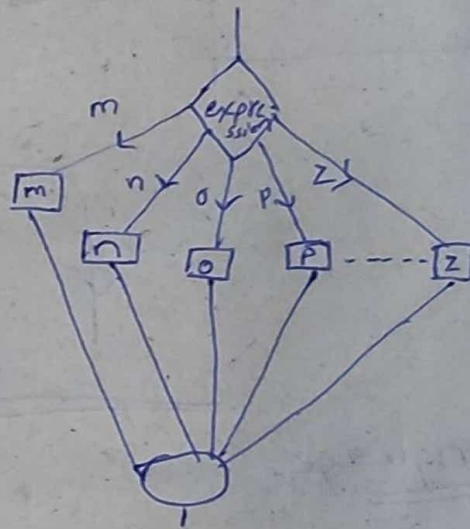
i) Two way Selection.

ii) Multi way Selection.

i)

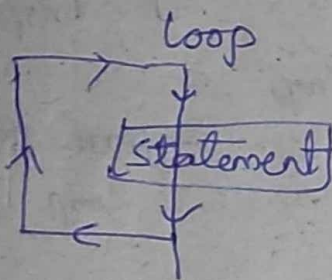


ii) Expression $(a+b)$:

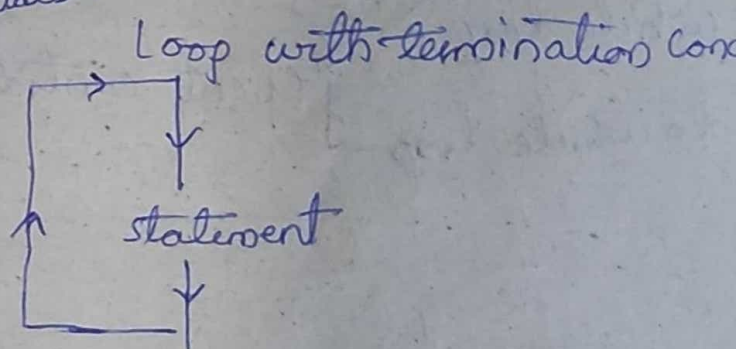


c) Repetitive / Looping / Iterate Symbol:

Initialization $i=1, i < 10$



Infinite loop



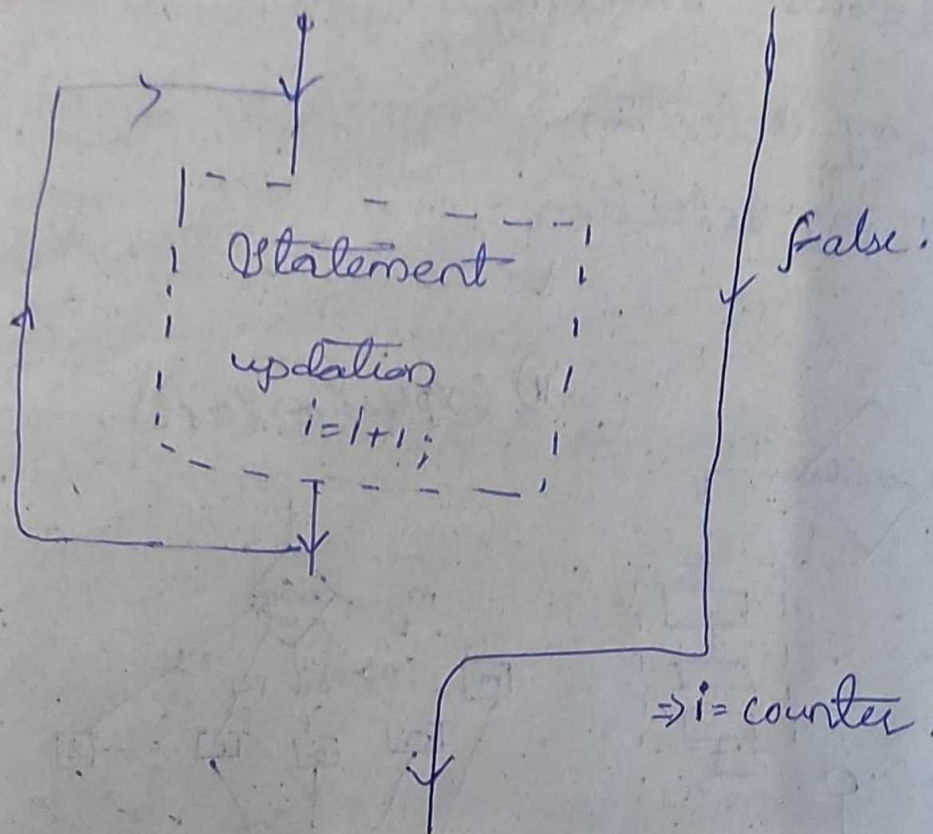
Infinite loop

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$i = 1$

$i < 10$

loop with termination condition

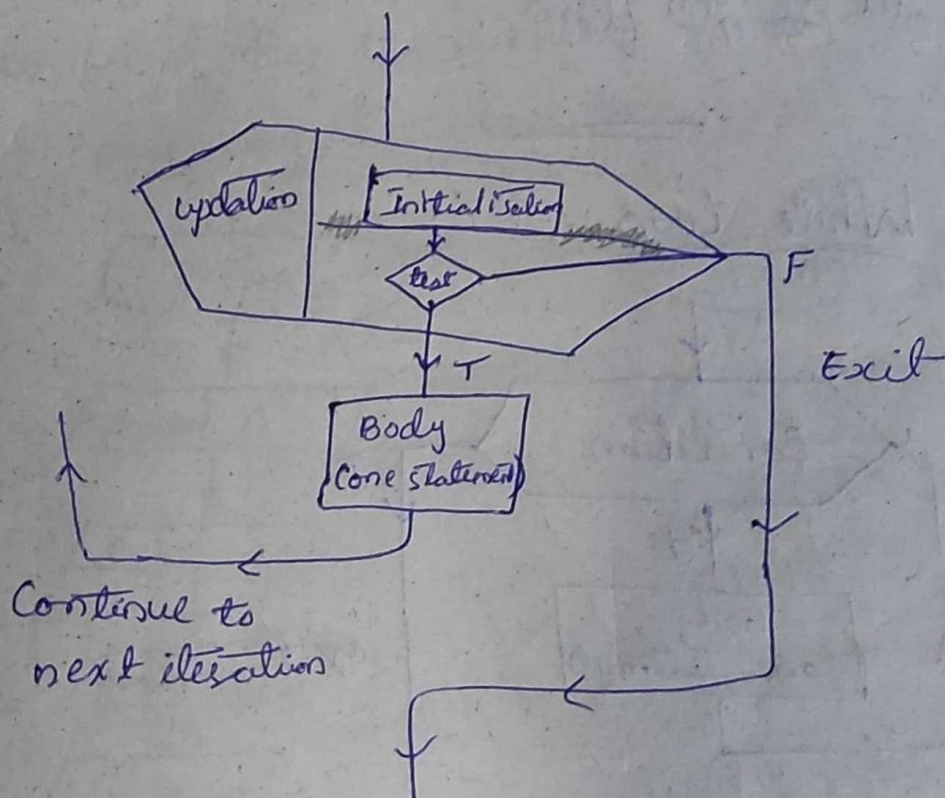
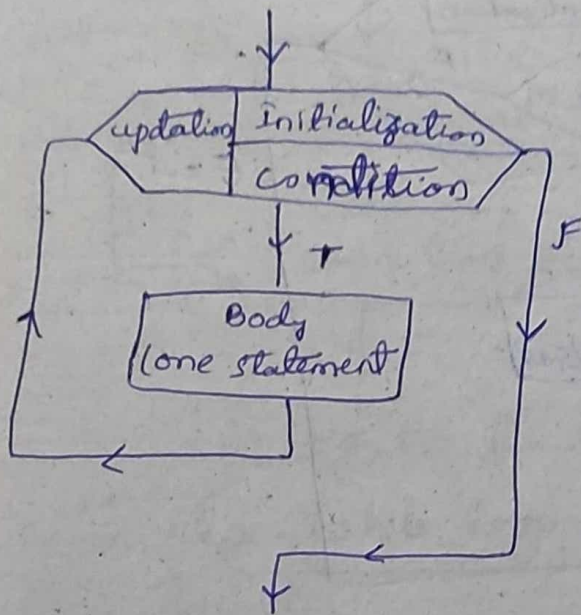


$\Rightarrow i = \text{counter of loop}$

C-language:

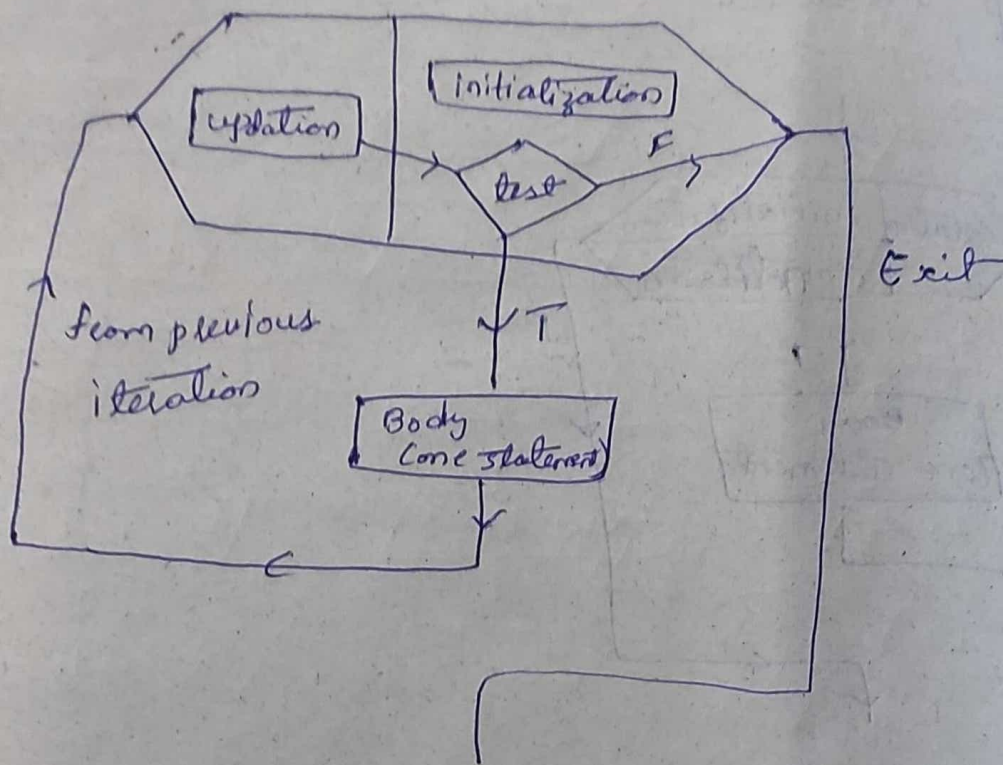
- i) For loop - counter controlled loop
 - ii) while loop -
 - iii) do while loop -
- } pre test loop
- } event controlled loop
- $\rightarrow$ post test loop

→ For loop flowchart:



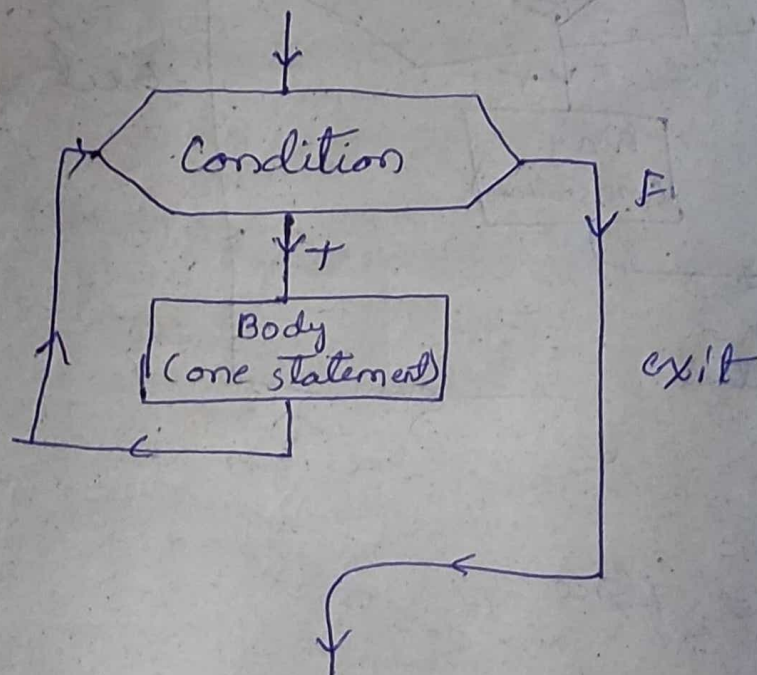
Continue to
next iteration

Initial flow

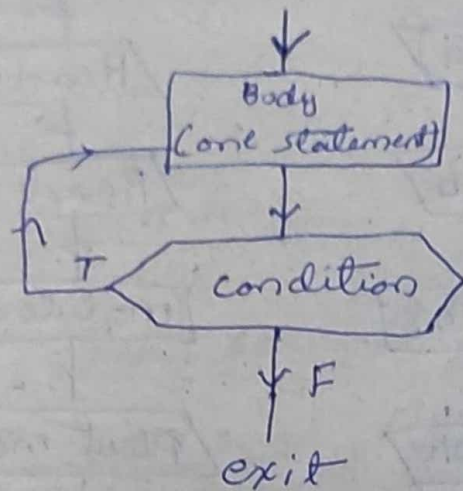


2nd to nth flow.

While Loop



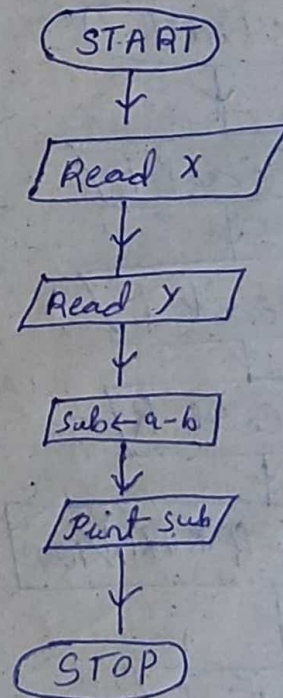
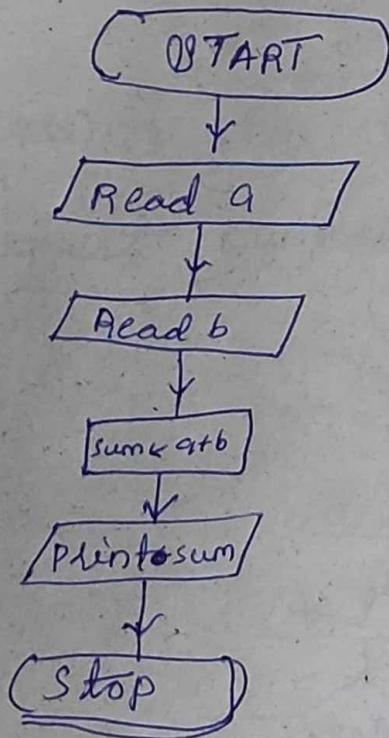
Do while



do - while loop
 $x \xrightarrow{\quad\quad\quad} x$

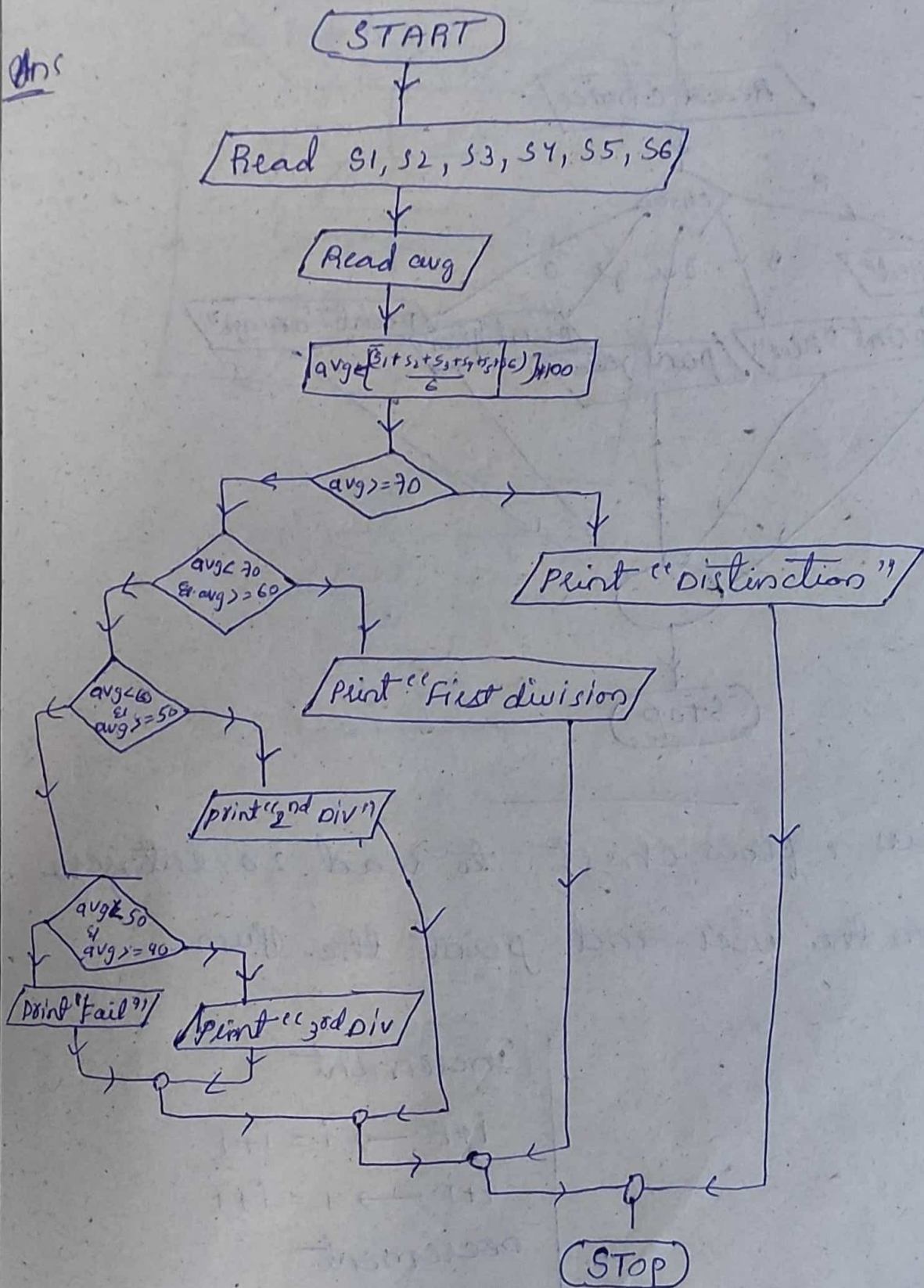
Ex.1: Draw a flowchart to add, sub, mul, and^{div} to find the remainder of two numbers & display the result.

Ans



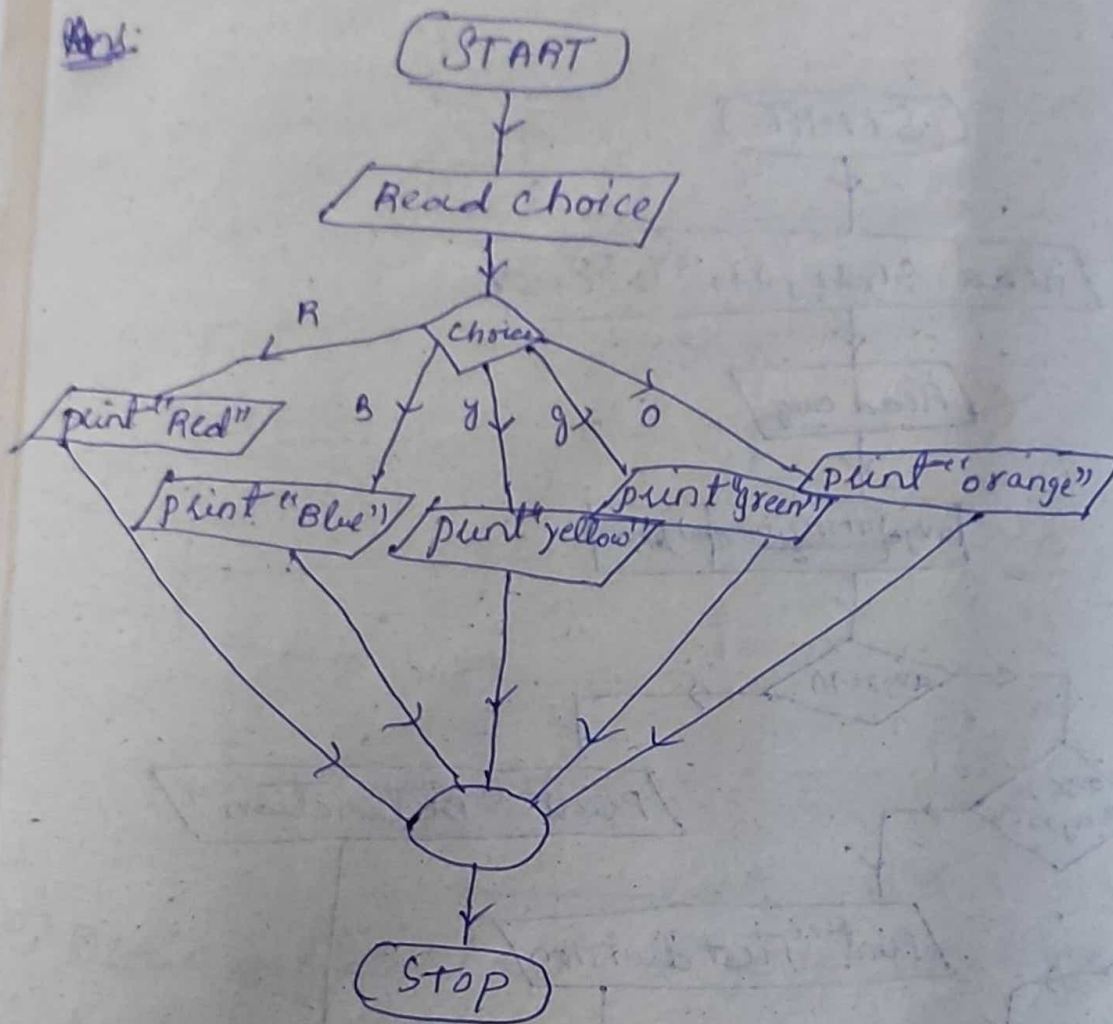
Q) Draw a flowchart to print the student performance by considering 6 subject marks.

Ans



Q) Draw a flowchart to print rainbow colors as per user input.

Ans:



Q) Draw a flow chart to read 20 integers from the user and print the sum.

Increment

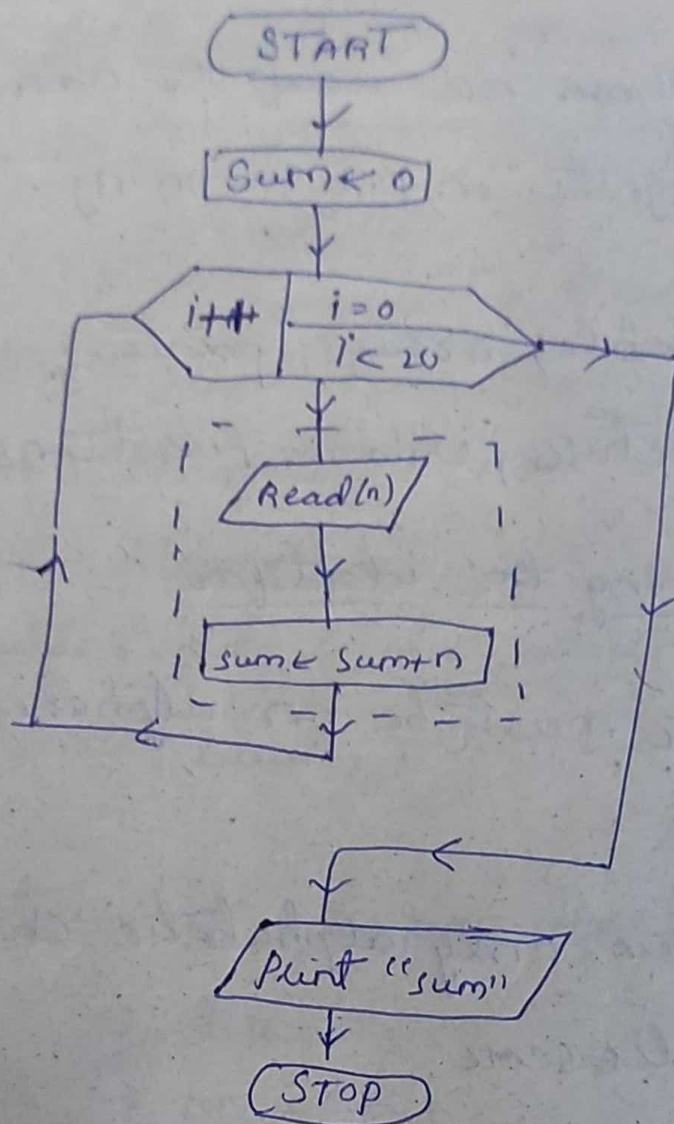
$i++ \rightarrow i = i + 1$

$++i \rightarrow i = i + 1$

Decrement

$i-- \rightarrow i = i - 1$

$--i \rightarrow i = i - 1$



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→ Identifiers: These are used to name programming objects in programming.

They are: variable, arrays, pointers, structures, unions, functions.

→ Rules for framing the identifier.

- 1) First character must be an alphabet.
(or) underscore.
- 2) It must contain only alphabetic characters, digits or underscore.
- 3) First 63 characters are significant.
- 4) It cannot be a keyword.

Ex: room temperature x | -abc ✓
 9abc x |
 abc@123x | room-temperature ✓

⇒ Key words: Key words are reserved words in our programming they will have special meaning when used.

→ 37-keywords are there.

ex: int = integer

char = character

float = decimal

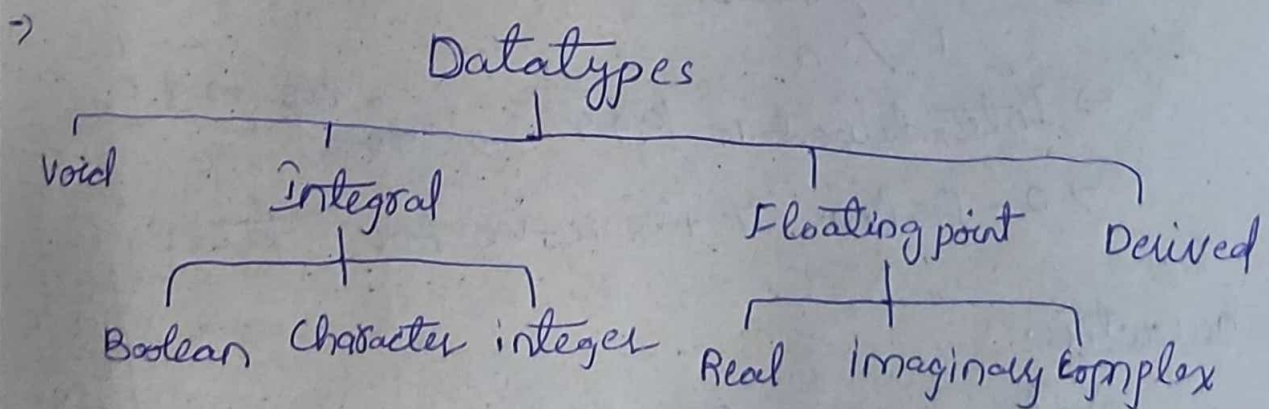
double, void, if, else, while, bool, exit,

continue, break, return etc.

⇒ Datatypes: It specifies the type of value (variable)

→ size

→ operations.



⇒ primitive / Basic type: Independent (void, Integral, Floating points)

⇒ Derived: Dependent on primitive datatypes.

ex: Arrays, pointers, structures, Unions, file etc.

→ void - No values & No operations.

ex. → `int main(int)`
 ← returns value ↓ parameter (input)

→ `void main(void)` - No input, no output

→ No amount of memory allocated to void data types.

→ Integral:

→ Boolean: To declare the variable boolean, `bool` keyword is used.

ex.: True / false
 1 / 0

→ Introduced in 1999 → C99. ^{→ version of C}

→ 0 - false & +ve & -ve for - true.

→ Character:

a) `char` → 1 byte → 2^8 bits → 256 bits

ex.: A-Z, a-z, 0-9, white space, tab,

@, \$, # etc.

b) `wchar_t` → 2 byte → 2^{16} bits → 65,536 bits
white character set

1	0
2	0
3	0
256	
256	
1536	
1260	
512	
65536	

2) Size of () : It is a special type of macro which is used to return the allocated memory size in no. bytes.

-> Integers: Number without any fraction part.

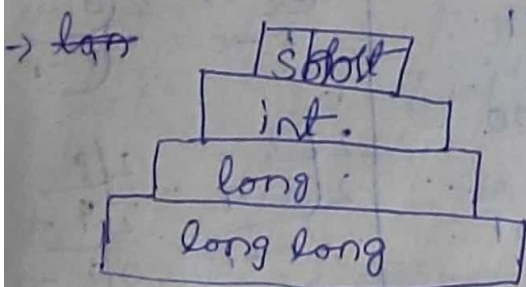
→ 4 different types of integer.

ex. Whoot, int, long, long long

Short tent int long int long long int

$\Rightarrow \text{Size of (short)} < \text{Size of (int)} < \text{Size of (long)} < \text{Size of (long long)}$

2 bytes 4 bytes 4 bytes 8 bytes



⇒ To calculate σ_{pp} : for short

$$-ve \quad \text{---} \quad 0 \quad \text{---} \quad +ve$$
 $n \text{ bits} \cdot 1.1$
$$2^{n-1} - \dots - 0 - \dots - 2^{n-1} - 1$$

+ve

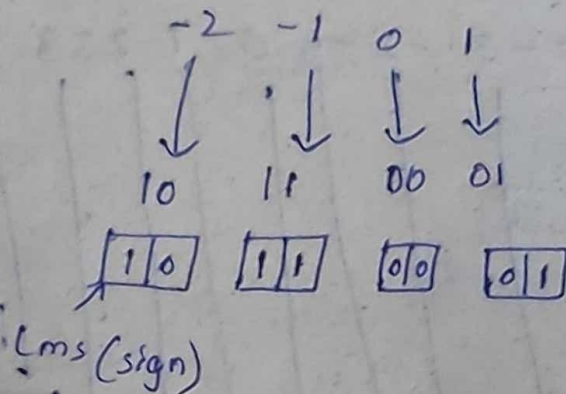
$$2^{16-1} \quad \text{---} \quad 0 \quad \text{---} \quad 2^{16-1} - 1$$
$$-32,768 \quad - \quad - \quad - \quad 0 \quad - \quad - \quad - \quad - \quad 32,767$$

$$\begin{aligned}
 & 2^{32-1} \dots 0 \dots 2^{32-1} \\
 & 2^{31} \dots 0 \dots 2^{31} - 1 \\
 & -2147483648 \dots 0 \dots -2147483648
 \end{aligned}$$

Decimal	Binary	2/10	
0	0	$\frac{2}{0}$	
1	1	$\frac{2}{1} = 2$	6.5
2	10	$\frac{2}{2} = 1$	
3	11	$\frac{2}{3} = 0$	1-0
4	100	$\frac{2}{4} = 0$	1-1
5	101	$\frac{2}{5} = 0$	
6	110	$\frac{2}{6} = 0$	
7	111	$\frac{2}{7} = 1$	
8	1000	$\frac{2}{8} = 0$	
9	1001	$\frac{2}{9} = 1$	
10	1010	$\frac{2}{10} = 0$	
11	1011	$\frac{2}{11} = 1$	
12	1100	$\frac{2}{12} = 0$	
13	1101	$\frac{2}{13} = 1$	
14	1110	$\frac{2}{14} = 0$	
15	1111	$\frac{2}{15} = 1$	

$n=2\text{bits}$

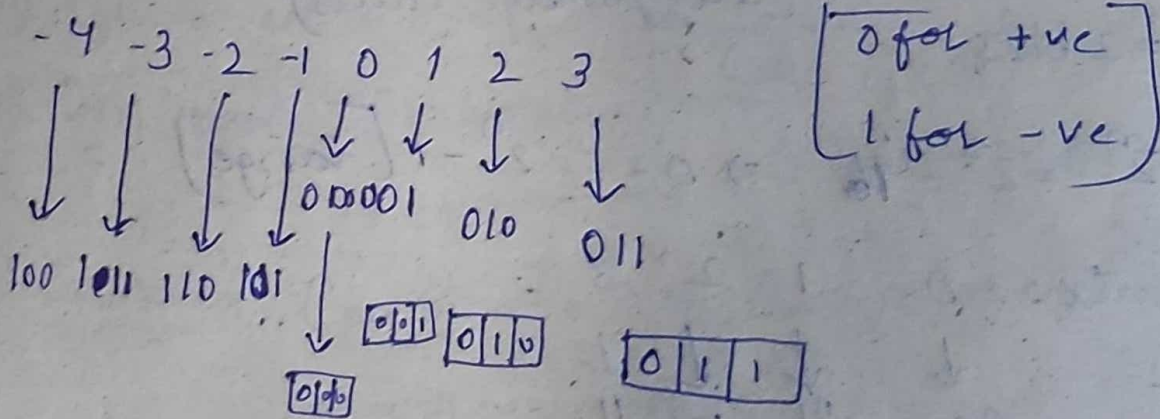
$$2^{n-1} \dots 0 \dots 2^{n-1} - 1 \quad (n \geq 1)$$



Lms - left most significant cell used to indicate the sign

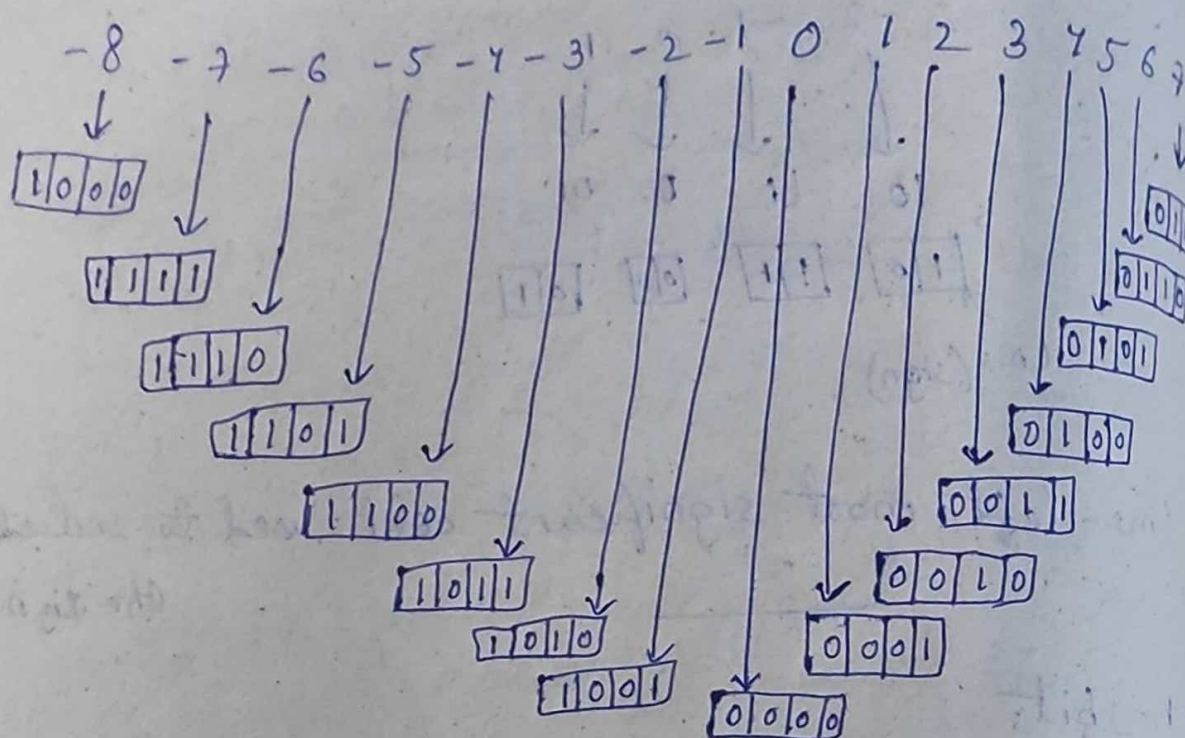
$n=3\text{bits}$

$$2^{3-1} \dots 0 \dots 2^{3-1} - 1 \quad (n \geq 1)$$



$n = 4 \text{ bits}$

$$2^{4-1} - 1 \dots 0 \dots - 2^{4-1} - 1$$



Unsigned int: [no negative values]
[all positive values]

$n = 2 \text{ bits}$

$$2^n = 2^2 = 4 \Rightarrow 0 - 2^n - 1 \text{ [range]}$$

ex: 0, 1, 2, 3
 $\downarrow \quad \downarrow \quad \downarrow \quad \downarrow$
 00 01 10 11

$n = 3 \text{ bits}$

0 1 2 3 4 5 6 7
 $\downarrow \quad \downarrow \quad \downarrow \quad \downarrow \quad \downarrow \quad \downarrow \quad \downarrow$
 000 001 010 011 100 101 110 111

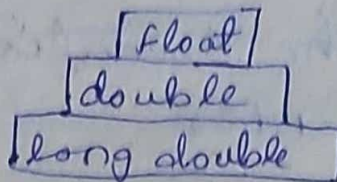
⇒ Floating-point types:

⇒ Real number: It is number with fraction part.

i) Float

ii) double

iii) long double



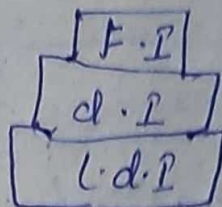
Size of (Float) < size of (double) < size of (long double)

⇒ imaginary: $\sqrt{-1} = i$ ⇒ The number which have $i^2 = -1$ -ve with square root.

i) Float Imaginary

ii) double imaginary

iii) long double imaginary



size of (F.i) < size of (d.i) < size of (l.d.i)

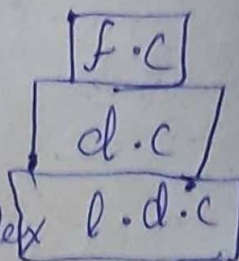
⇒ Complex: Combination of real number and imaginary number.

ex: $a + bi$

i) Float complex

ii) double complex

iii) long double complex



size of (F.c) < size of (d.c) < size of (l.d.c)

→ Variable: A variable is named memory location.

→ A variable is a storage container which holds the value during the execution of a program.

Ex: $a = 1, b = 2$

start - alphabet

end - digit

start - underscore

- i) Give a name (identifiers)
 - variable declaration
- ii) Specifying type (data type)
 - variable definition
- iii) Assigning value (constants)
 - variable initialisation

int x temp

↳ Garbage value.

⇒ Garbage value: left over value from the previous ^{use} program.

→ It is not useful.

⇒ Constants: It is a fixed value and we cannot change its value.

→ Constants are data values that cannot be changed during programme execution.

⇒ Boolean, character, integer, real, complex & string

↓
⇒ These are called literal

⇒ Boolean constants:

T/F
↓ ↓
1 0

→ To use boolean constants, a header file `<stdbool.h>` must be used.

⇒ character constants: All alphabets, digits & special characters (All the printable symbols on the keyboard).

→ To use a we should write 'a'.

Eg: 'a', 'b', 'c' --- 'z'

'A', 'B', 'C' --- 'Z'

'[', ']', 'c' ---

'0', '9', '2' ...

→ non printable characters: (escape characters)

→ '\n' - new line → '\N' - to print

→ '\t' - Horizontal tab → '\t' - To print single

→ '\v' - vertical tab → '\"' - To print double

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→ integer constants:

short - Supplementary/primitive.

int (default) - 15 U → unsigned.

long (L) - 15 LU

long long (LL) - 15 LLU

Signed (default)

unsigned (U)

→ real numbers constants:

float (F) - 3.147 F

double (default) - 3.147

long double (L) - 3.147 (L)

⇒ imaginary & complex constants.

float complex (F)

- 1.234F + 3.147Fi

double complex (default)

- 1.234 + 3.147i

long double complex (L)

- 1.234L + 3.147i

⇒ String:

"Hydrabad", "Ilfas", " — "

"Hello world \n"

"Hellow \t world"

Syntax error

;

{ }

()

" "

Compiler detect these errors

compile time errors

Logical error / runtime error

programmer should

correct these errors

ex: `int a, b;`

`printf("add = %d", a`

=> In this we have

written '*' is place