

FACULTY OF ENGINEERING
B.E. I-Semester (AICTE) (New) (Main) Examination, July 2021

Subject: English

Time: 2 hours

Max. Marks: 70

- Note:** i) **First Question is compulsory. Answer any three questions from the remaining six questions.**
 ii) **Answer to each question must be written at one place only and in the same order as they occur in the question paper.**
 iii) **Missing data, if any, may suitably be assumed.**

Answer any four questions from the following.

(4 x 4 = 16 Marks)

- 1 (a) **Correct the following:**
 - (i) Nile is longest river in the world.
 - (ii) There were ten people in the photo; I didn't recognize either of them.
- (b) **Fill in the blanks with appropriate connectors**
 - (i) They had hardly gone a mile _____ they met Suresh (that / when / there)
 - (ii) no sooner did Ram reach the bus stop _____ the bus started (than / just / when)
- (c) **Convert the following sentences into passive voice**
 - (i) Look! They have painted the door.
 - (ii) Don't subject the animals to cruelty.
- (d) **Change into reported speech**
 - (i) "Could you bring the book tonight?"
 - (ii) "I was waiting for the bus when he arrived."
- (e) **Complete the sentences put the verb into the correct form.**
 - (i) It was a funny situation but nobody (laugh)
 - (ii) I knew nothing about the movie because nobody (tell) me about it.
- (f) **Fill in the blanks with appropriate word given in the bracket.**
 - (i) Sardar Patel was a man of deep _____ (incite/insight)
 - (ii) The thief took to _____ when he saw police flying squad (heals/heels)
- (g) **Give appropriate formal expressions of the following words.**
 - (i) Freshmen
 - (ii) Economical

(3 x 18 = 54 Marks)

- 2 (a) The conversation between Muni and the foreigner brings their contrasting lives into focus. Give examples of instances from the story that prove this statement.
 (b) Write a paragraph in 150 words on The Importance of English in Technical Education.
- 3 (a) Explain the lines in 150 words.
 If you can keep your head when all about you Are losing theirs and blaming it on you,
 If you can trust yourself when all men doubt you, But make allowance for their doubting too;
 If you can wait and not be tired by waiting, Or being lied about, don't deal in lies, Or
 being hated, don't give way to hating, And yet don't look too good, nor talk too wise:
 written by Rudyard Kipling.
 (b) Write a job application for the post of a trainee engineer in an MNC.

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- 4 (a) Read the passage and answer the questions that follow:
- “And as we walk, we must make the pledge that we shall always march ahead. We cannot turn back. There are those who are asking the devotees of civil rights, “When will you be satisfied?” We can never be satisfied as long as the Negro is the victim of the unspeakable horrors of police brutality. We can never be satisfied as long as our bodies, heavy with the fatigue of travel, cannot gain lodging in the motels of the highways and the hotels of the cities. We cannot be satisfied as long as the Negro’s basic mobility is from a smaller ghetto to a larger one. We can never be satisfied as long as our children are stripped of their selfhood and robbed of their dignity by signs stating for whites only.”
- What is the “Pledge on Negroes?”
 - When will the Negroes get satisfaction?
 - Give the antonym of “fatigue.”
 - Give the synonym of “brutality.”
 - Where is the passage taken from? What is the central theme of the work?
- (b) What are the essential components of a General Report? List them in an order.
- 5 (a) Answer the questions that follow the lines.
- “Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same,”
- What does the poet point out in the expression ‘*as just as fair*’?
 - Give the synonym of ‘*better claim*’ as used by the poet.
 - What do you infer from ‘*because it was grassy and wanted wear*’?
 - Give the one-word substitute of the phrase ‘damaged and shabby as a result of much use’.
 - Identify the writer and the title of the work.
- (b) Write a letter to the commissioner GHMC on the bad maintenance of roads in your locality.
- 6 (a) Read the passage and answer the questions:
- ‘If you wanted to add to the vast fund of ill-will existing in the world at this moment, you could hardly do it better than by a series of football matches between Jews and Arabs, Germans and Czechs, Indians and British, Russians and Poles, and Italians and Jugoslavs, each match to be watched by a mixed audience of 100,000 spectators. I do not, of course, suggest that sport is one of the main causes of international rivalry.’
- What will happen if a series of football matches is conducted between Indians and British?
 - Give the meaning of ‘rivalry.’
 - Pick out the one-word substitute for the phrase ‘a person who watches at a show, game, or other event’.
 - The author suggests that sport is one of the main causes of international rivalry. True / False.
 - Identify the writer and the title of the work.
- (b) What are the aspects to be considered in drafting a Statement of Purpose, how are they organised?

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- 7 (a) Read the following passage and answer the questions that follow:

The 'No Child Left Behind Act' of 2001 has served as a catalyst in many school improvement efforts. Schools in the United States are responding to meet the challenge of these improvement efforts, although in doing so, some are caught in a decision making and funding quagmire. They ask, "How can we best support teachers so that all students can succeed?" Using technology as a means of closing achievement gaps is one option schools are considering more purposefully and effectively. This includes using assistive technologies for students with special needs and creating a systemic approach to change that benefits all students including subgroups.

Assistive technologies are technologies that support students with disabilities, of which a total of 6.5 million were being served through the Individuals with Disabilities Education Act of 1997. This Act defines an assistive technology device as "any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase maintain or improve functional capabilities of child with a disability." Regardless of their previous experience, many administrators and educators are expected to be change agents of school improvement efforts today and be well versed and knowledgeable about assistive technology despite the fact that the definition of assistive technology is so broad and the field is relatively new.

- (i) "Schools found themselves in a funding quagmire." Here 'quagmire' means
 - (a) boggy area (b) isolation (c) indebtedness (d) quicksand
- (ii) According to this report, 'achievement gap' can be closed by
 - (a) Investing on more reference books in the library
 - (b) Conducting after school special classes for weak students.
 - (c) Getting more financial support from the government.
 - (d) Recruiting and training more personnel to help the special needs children.
- (iii) Functional capabilities constitute the
 - (a) Ability to go for higher studies
 - (b) the skills to cope with everyday challenge.
 - (c) the determination to succeed.
 - (d) exceptional talent in academic or literary activities.
- (iv) A 'products system' here means
 - (a) services or financial investment that are not commercially value adding.
 - (b) important resources not available to the disabled persons.
 - (c) special training equipment designed for disabled children.
 - (d) products that are freely accessible to schools only.
- (v) Find a word in the report that means 'widely circulated'
 - (a) systemic (b) achievement (c) product (d) change
- (b) Rearrange the following sentences to make a meaningful paragraph.
 - (i) But this does not mean that death was the Egyptians only preoccupation.
 - (ii) Even papyri come mainly from pyramid temples.
 - (iii) Most of our traditional sources of information about the Old Kingdom are monuments of the rich like pyramids and tombs.
 - (iv) Houses in which ordinary Egyptians lived have not been preserved, and when most people died they were buried in simple graves.
 - (v) We know infinitely more about the wealthy people of Egypt than we do about the ordinary people, as most monuments were made for the rich.
