

**OSMANIA UNIVERSITY**  
**FACULTY OF ENGINEERING**  
**UNIVERSITY COLLEGE OF ENGINEERING (AUTONOMOUS)**  
**B.E. (BME, CSE, ECE, AI&ML) I-Semester (Main) Examinations April 2022**

**ENGLISH**

**Max. Marks : 70**

**Time : 3 hours**

- Note :**
- i) Each question carries **14 Marks**.
  - ii) **First Question** is compulsory and answer all sub questions. Answer any **four** questions from the remaining six questions (**Q2-7Q**).
  - iii) Answers to each question must be written at one place only and in the same order as they occur in the question paper.
  - iv) **Missing data, if any, may suitably be assumed.**

	Marks	BT	CO
1. a) Diagrammatically explain the process of communication.	2	3	1
b) Why should you learn about communication styles?	2	2	2
c) What are misplaced modifiers? Give two examples.	2	2	3
d) Write a paragraph describing one object, but use all of the senses in your description. Include a variety of adjectives to bring the paragraph to life for the reader.	2	6	4
e) According to Johari Window, how does an individual increase his Open area? Discuss diagrammatically.	2	3	2
f) Choose the right option for the following sentences: i. She works in _____ (a/an) old office. ii. I know English _____ (beside/besides) Hindi. iii. Please _____ (return back/return) the book at the earliest. iv. Rehman _____ (work/works) hard.	2	1	3
g) What is the importance of effective communication?	2	1	1
2. a) Discuss in detail with examples C.F. Hockett's features of human communication.	7	1	1
b) 'Non-verbal communication is higher than verbal communication' - do you agree or disagree. Support your opinion with examples.	7	4	1
3. a) How did you manage your time effectively as a student during and after the pandemic?	7	5	2
b) What is Team work? Discuss the qualities of an effective team player.	7	2	2

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|-------|---|---|---|---|
| 4. a) | What is subject verb agreement? Write any seven rules of subject verb agreement with an example for each of them?       | 7 | 1 | 3 |
| b)    | Narrate a story of your choice in 100 words in simple present tense.  | 7 | 6 | 3 |
| 5. a) | Write any three roots or affixes, and use them in words, by giving two examples for each.                               | 7 | 4 | 4 |
| b)    | What are the various types of reports, characteristics and the preparatory steps that are followed in writing a report? | 7 | 1 | 4 |

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|-------|--|---|---|---|
| 6. a) | Read the following passage and answer the questions that follow :<br>Two of the twentieth century's finest minds have lamented that schools are not teaching the basics of personal excellence or the science of success. Edward De Bono: "Almost all of what a child learns at school after the age of ten is totally irrelevant to his need in later life. Most schools do not teach thinking at all." The serious thesis of this article is that <u>management must be taught</u> as a school subject. The weightiest argument is that children are managers. | 7 | 5 | 5 |
|-------|--|---|---|---|

Many children are called upon to play three of the interpersonal roles: "Figurehead", "Leader" and "Liaison Officer". They do this while assisting teachers as monitors or class representatives or group leaders during educational tours and field work; while captaining teams on playgrounds; and while leading teams in quiz, debating and other competitions. Many more play these roles as surrogates.

The decision role of "Entrepreneur" and "Resource Allocator" may only occasionally be assigned to children. However, it is worth noting that according to a recent survey in Delhi, a monthly allocation of up to Rs. 1000 is available as pocket money to school children. Therefore, school children too need to have control over money and develop a sense of budget. If we add to these financial resources, the resources of time, information and intellect available to children, the first two decision roles are not irrelevant to them.

Children play the other two decision roles: "Disturbance Handler" and "Negotiator" more often. True, the international roles of "monitor", "disseminator" and "spokesman" are not so frequently and formally engaged in by children as by CEOs, MDs, Vice Presidents and other adult managers.

If you cannot see children as managers, they are managers in the making: Many of the management habits (e.g., using a to-do list), management skills (e.g. sensitive listening), management attitudes and values are formed early in life. Personality theorists believe that it is extremely difficult to change personality traits, styles of thinking and habits of behaviour once these are formed.

As in language learning, where basic aspects of language like pronunciation and rhythm are extremely resistant to learning after puberty, good management habits, attitudes and values are difficult to acquire in adulthood. In the fifties, even in the educationally advanced countries such as the US, Algebra was thought to be too abstract to be taught even in senior schools. Now it is taught from upper primary classes onwards in both educationally progressive and developing countries. Computer skills, lateral thinking and swimming, often felt to be forbidden by adults, are easily learnt by children. In fact, both research evidence and specialists' beliefs strongly support the view that children's ability to learn skills like swimming and creative thinking is much more developed than adults. Equally important, complex organisms (i) learn what is necessary or pleasurable and (ii) adapt themselves in ways that will serve their needs and interests with amazing enthusiasm, ease and effectiveness.

1. The reason of pressure on children is:
  - a. common knowledge
  - b. absence of skills
  - c. choice between studies and games
  - d. performance demand in all fields
2. What according to few educationists is lacking in school teaching?
  - a. Basics of personal excellence
  - b. Science of success
  - c. Thinking
  - d. All of the above
3. The sense of budget among children is an indication towards their capability of performing:
  - a. interpersonal role
  - b. decision role
  - c. leading role
  - d. informational role
4. The article advocates teaching \_\_\_\_\_ as a subject in school.
  - a. management
  - b. creative thinking
  - c. computer skills
  - d. swimming
5. Which word is opposite in meaning of "Concrete"?
  - a. algebra
  - b. acquire
  - c. Resistant
  - d. Abstract



6. The terms used for a detailed critical inspection/study in Para 4 is:

- a. Intellect
- b. resource Allocator
- c. Survey
- d. budget

7. Which word in the passage means the same as

- a. Regretted
- b. Officially
- c. 1 & 2
- d. None of the above

b) Write a précis of the above reading passage in **question no. 6a)** and give a suitable title to it.

7      6      5

7. a) Write a short note on the following:

7      2      4

- i. Compliant Letters
- ii. Sales Letters

b) Write a short note on the following:

7      2      2

- i. Persuasion Technique
- ii. Knapps model

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